CALL for PAPERS

The 2nd International Neurosequential Model Symposium:

Advances in Implementation and Innovations in Practice, Program Development and Policy

June 8-10, 2016

The Banff Centre, Alberta, Canada

**Theme:** Advances in Implementation and Innovations in Practice, Program Development and Policy: Embracing Innovation, Celebrating Discovery, Sharing Challenges

**Attendees:** An interdisciplinary group of 600 delegates (e.g., Pediatricians, Psychiatrists, Psychologists, Nurses, Social Workers, Educators, Early Childhood Professionals) working in a wide range of systems (academic, corporate, non-profit, governmental) and settings (e.g., schools, hospitals, county, state and federal child welfare, mental health, juvenile justice and early childhood).
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Please join us in Banff, Alberta - west of Calgary in the Canadian Rocky Mountains - for a gathering of professionals that will highlight emerging concepts and practices in the areas of developmentally sensitive and trauma-informed enrichment, education and therapy. This three day symposium, held June 8-10, 2016, will combine Keynote and Plenary presentations from leaders in the areas of child trauma and neurobiology (Dr. Bruce Perry and others), early childhood and infant mental health (Dr. Kristie Brandt and others), Juvenile Justice and Child Welfare (Dr. Gene Griffin and others) and many others. The majority of the program, however, will include smaller, intimate and interactive sessions covering practice, program and policy related to Early Childhood, Child Welfare, Juvenile Justice, Transgenerational Trauma, Somatosensory Interventions, Education and more.

A goal of this second Neurosequential Model symposium is to provide a variety of experiential workshops and elective activities that will allow for more interaction amongst attendees and to provide ample opportunity to build the NMT and NME communities and increase the opportunity for collaboration and partnerships beyond the three-day symposium.

The Program Committee invites submissions in the following formats. Each format will ensure opportunities for discussion and interactive learning to complement the more didactic components of the conference. Several options are available to present; please select the option that best suits your work.

Research Sessions
(Four 15 minute presentations in 75 minute sessions)

Facilitated Panel Discussions
(Three 20 minute presentations with facilitated discussion during 75 minute sessions)

Interactive and Didactic Workshops
(60-minute sessions focusing on practical application and demonstration)

Poster Session
(On-going: with scheduled “At Poster” times for the authors)
The Program Committee will review all proposals and will respond to all submissions with a decision. Proposals should address the conference theme of advancing our knowledge of development, trauma and therapeutics while continuing to build the Neurosequential Model learning network and community. Please note: in some cases a session may prove to be very popular; in these cases, the Program Committee may ask the presenters to offer their session twice during the conference.

1. Research Sessions
Research Sessions will be 75 minutes in length. Each presenter will have 15 minutes for a formal presentation. Each session will have a moderator and a general theme. Facilitated discussion will be encouraged.

Research in any primary system (e.g., mental health, early childhood, education, child welfare, juvenile justice, public health) or from any discipline (e.g., social work, psychology, nursing, occupational therapy, psychiatry, pediatrics) is welcome. Sample themes or areas of focus include:

- Outcomes related to implementation of NMT, NME or related approaches
- Outcomes and experience with implementation of any specific therapeutic intervention such as Collaborative Problem Solving, TF-CBT, Equine assisted therapy, somatosensory interventions
- Evaluation of NMT related data (e.g., correlations between early experience and executive functioning)
- Basic neurodevelopmental, translational neuroscience and pre-clinical research related to trauma, attachment disruption and related areas
- Research on trans-generational and socio-cultural trauma
- Psychometric properties of the NMT Metrics

Research Session submission guidelines:
- Session title
- Content/Description (250-400 Words Max)
- 3 – 4 Objectives
- Presenter(s) biography (150 Words Max)
- Resume or Curriculum Vitae
- Agency/Organization
- Contact Information (Address, Phone, cell and e-mail)
- Audiovisual requirements (you must provide your own laptop and handouts)
- Research presenters are encouraged to provide poster versions of their presentations in addition to their live sessions
2. Facilitated Panel Discussions
Facilitated Panel Discussions will be 75 minutes in length. Each presenter will have 20 minutes for a formal presentation. Each session will have a moderator and a general theme. Facilitated discussion will be encouraged. The main objective of these sessions is to provide opportunities for multiple perspectives to be presented and discussed. Panels may involve three presenters from a single agency or community; or three different agencies or organizations providing different perspective or context on a general theme; or three individuals with similar and complementing approaches, insights, program implementation or challenge. We encourage these presentations to anticipate significant group interaction during each presentation as well as in the discussion period.

Sample themes or areas of focus include:
- Program development and implementation experiences with NMT, NME or NMC
- Challenges with the medical-economic model
- Incorporating NMT into the private practice model
- Developing an NMT collaborative across multiple organizations

Research Session submission guidelines:
- Session title
- Content/Description (250-400 Words Max)
- 3 – 4 Objectives
- Presenter(s) biography (150 Words Max)
- Resume or Curriculum Vitae
- Agency/Organization
- Contact Information (Address, Phone, cell and e-mail)
- Audiovisual requirements (you must provide your own laptop and handouts)
- If appropriate, Panel presenters are encouraged to provide poster-presentations in addition to their live sessions

3. Interactive and Didactic Workshops
Interactive Workshops, in general, will be 60 minutes in length. It may be possible for workshops to vary in length if needed. The purpose of the interactive workshops is to demonstrate and, if appropriate, engage the participants in experiential activities. Didactic workshop opportunities are also available to those who prefer a more traditional format but need longer than the 20 minutes offered by the Panel Discussion sessions.
Sample themes or areas of focus include:

- Somatosensory interventions
- Experiential activities including yoga, meditation, drumming, hikes, music and movement, sand tray, art
- Animal-assisted therapy
- Work experience programs
- Occupational therapy approaches
- Outdoor and nature-based therapeutics

Interactive Workshops submission guidelines:

- Session title
- Content/Description (250-400 Words Max)
- 3 – 4 Objectives
- Presenter(s) biography (150 Words Max)
- Resume or Curriculum Vitae
- Agency/Organization
- Contact Information (Address, Phone, cell and e-mail)
- Audiovisual requirements (you must provide your own laptop and handouts)
- If appropriate, Interactive workshop presenters are encouraged to provide poster-presentations in addition to their live sessions

4. Poster Track
The Program Committee encourages attendees and presenters to share their work in the Poster Sessions. The Posters will be displayed throughout the Conference. In addition, the Poster Track will provide an interactive opportunity for researchers and practitioners to present and demonstrate their new and innovative work-in-progress and to engage in discussions about their work in an informal setting.

The Poster Track gives conference attendees a forum where they can learn about novel, on-going implementation and research projects that might not yet be complete but whose preliminary results are of interest. It also provides poster presenters with an excellent opportunity to receive invaluable feedback from knowledgeable sources. Those chosen to present in all formats (Research, Facilitated Forum and Interactive Workshop) will be encouraged to provide a poster to facilitate further discussion following their live presentations.
Additional Information For Presenters:

- Seating design requests may not always be accommodated
- Proposals will not be considered unless all information requested above is included
- All Presentations and Posters will be selected based on originality, significance, quality, and clarity.

**Deadline for proposals is October 1, 2015**

**Please submit to:**

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Selected presentations will be notified by November 15, 2015.